


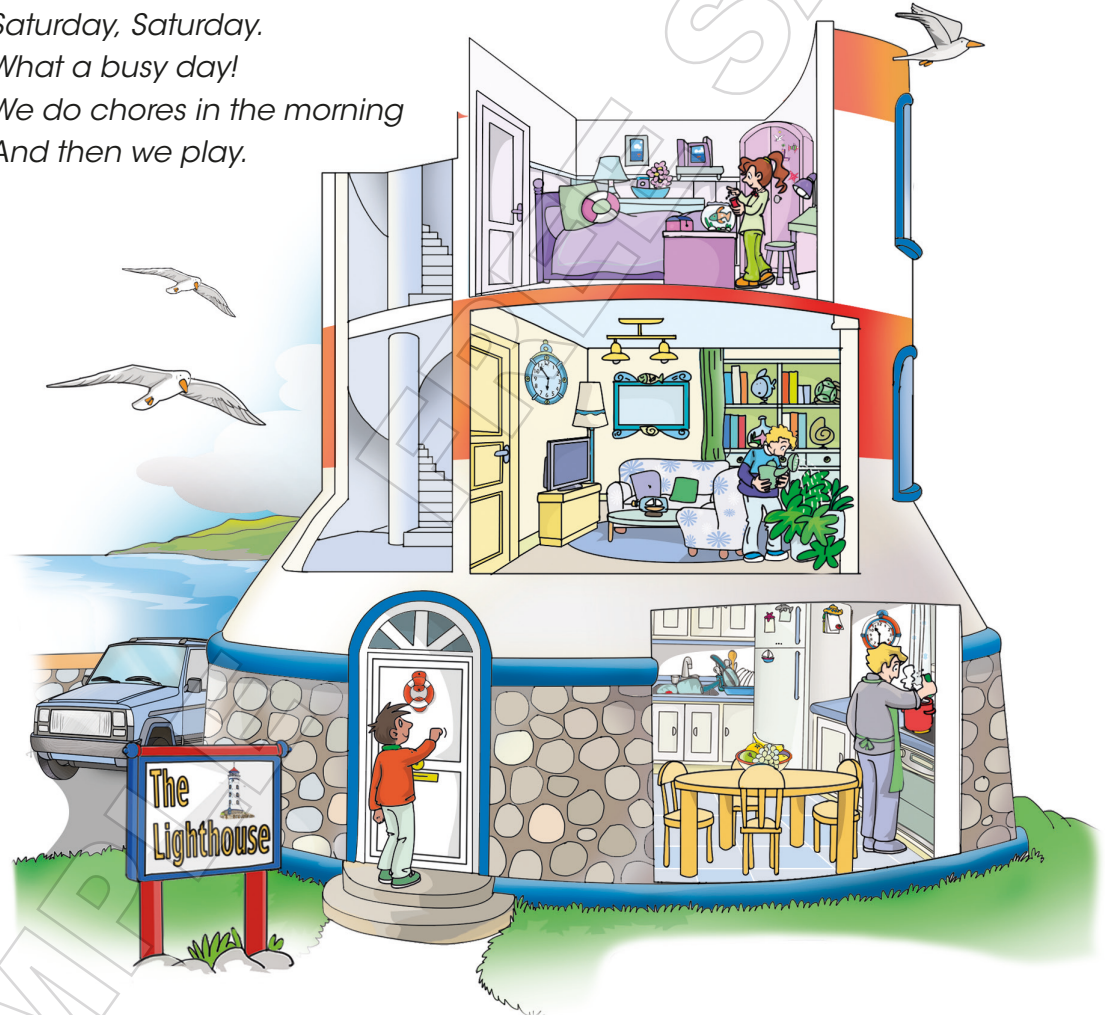


Helping hands

- 1 How do you help at home? Make a list. 
- 2 Listen, point and say the vocabulary chant. 
- 3 Listen, look and sing *What a busy day!* 

*Saturday, Saturday.
What a busy day!
We do chores in the morning
And then we play.*



I clear the kitchen table,
Then I make my bed.
I Hoover the living room floor
And then I feed my pet.

Chorus

I wash the car outside,
Then I tidy up.
I water the plants in the living room
And then I wash up.

Chorus

- 4  **Talk Partners** Ask and answer.

Do you dust?

Yes, I do.

When do you dust?

I dust at the weekend.



1 make my bed



2 lay the table



3 tidy up



4 clear the table



5 feed my pet



6 walk the dog



7 wash up



8 wash the car



9 cook dinner



10 water the plants



11 hoover the floor



12 dust

1 Listen and read. Listen and repeat. Act out.



Ravi: What's the matter, Josh?

Josh: It isn't fair. I always wash up.

Ravi: What about Lily?

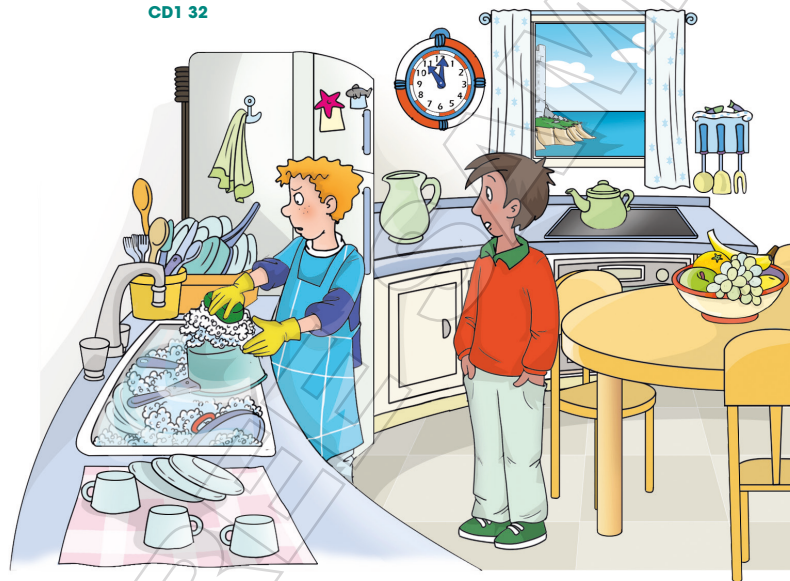
Josh: She never washes up.

Ravi: Oh dear. Does she do other chores?

Josh: Yes, she does. She often clears the table and she sometimes hoovers the floor.

Ravi: So Lily helps at home, too.

Josh: Yes, I suppose you're right.



2 Read again. What does Lily do at home? And Josh?



3 Listen and follow. Repeat.



Adverbs of frequency

My dad	always	cooks dinner.
My brother	often	lays the table.
My sister	sometimes	hoovers the floor.
My friend	never	tidies up.

Grammar clue

Verbs change when we use *she, he* and *it*.

My sister **cooks**.

My sister **doesn't cook**.

Does your sister **cook**?

Yes, she **does**. / No, she **doesn't**.

Remember!

✓✓✓ always ✓✓ often
✓ sometimes × never

4 **Talk Partners** Make true sentences about your family and friends.

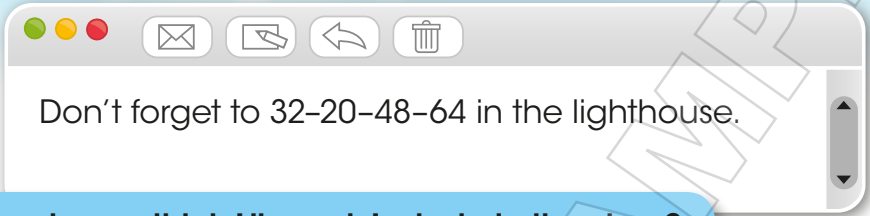
My sister always makes her bed.

Really? My sister never makes her bed.

Key learning outcomes: use the present simple and adverbs of frequency to talk about household chores Grammar: *My brother often (tidies up)*.

Before you read

- 1 Use the code to read the message from Luke.



What chores do you think Lily and Josh do in the story?

- 2 Listen and read. Act out.



The secret tunnel

- 1 It's Saturday morning. Lily and Josh are doing chores.



- 2 Josh shows Ravi an old book in the living room.



- 3 Lily moves a curtain and has a surprise.



- 4 The children go down the steps and into the tunnel.

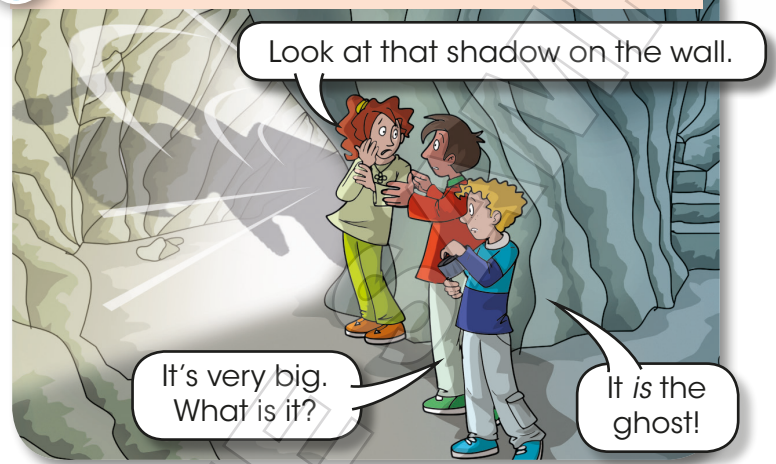


Key learning outcomes: read, listen and understand a story about a secret tunnel

5 The drums are loud now.



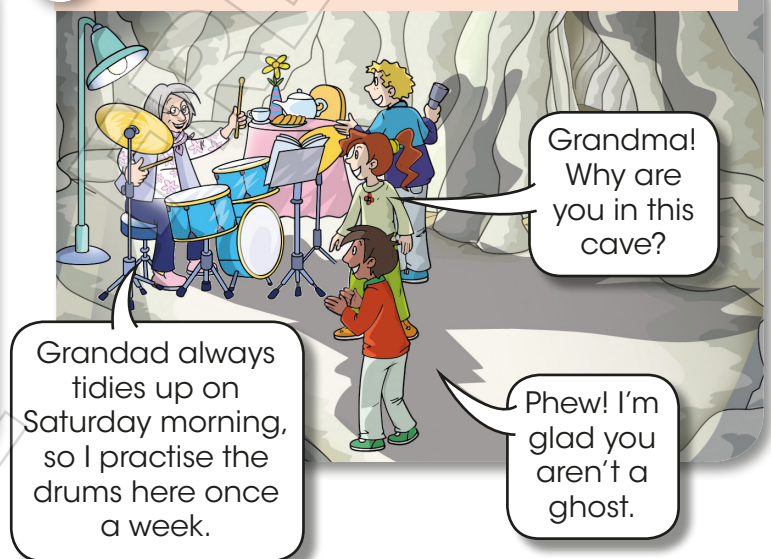
6 There's a light at the end of the tunnel.



7 They hear a voice.



8 The children walk slowly into the cave.



After you read

3 **Talk Partners** Ask and answer.

1 Does Josh Hoover the floor?

No, he doesn't. Lily hoovers the floor.

2 Does Lily find the secret tunnel?

3 Does Grandma play the violin?

4 Does Grandad tidy up on Saturday?

5 Does Grandma go to the cave every day?

4 **Values** Read and discuss.



- How do Lily and Josh help in the lighthouse?
- Why is it important to help at home?
- How do you help at home?



1 Listen, point and say.  CD1 36



1 watch DVDs



2 do puzzles



3 read comics



4 draw pictures



5 play computer games



6 play board games

2 Listen and sing *Free time*.  CD1 37

*Free time at the weekend.
Free time after school.
Free time is great.
What do you do?*

Lily plays board games.
She watches DVDs.
And she listens to music
Once a week.

Chorus



Josh draws pictures.
He watches DVDs.
And he plays computer games
Twice a week.

Chorus

Ravi does puzzles.
He watches DVDs.
And he reads comics
Three times a week.

Chorus



3 Listen and follow. Repeat.  CD1 38

How often ...?

		your mum	watch DVDs?
How often	does	your dad	do puzzles?
		your brother	read comics?
			play computer games?
			play board games?

Grammar clue

There are different ways to answer *How often ...?* questions.

My brother watches TV **every day**.

My sister watches TV **once a week**.

My dad watches TV **twice a week**.

My mum **never** watches TV.

4 **Talk Partners** Ask and answer questions about your family.

How often does your sister do puzzles?

She does puzzles twice a week.

1 Listen, read and say.  CD1 39

Speak and spell

'tch' says 'ch'.



The witch chops chicken in the kitchen.

➔ Now practise spelling on page 20 in your Activity Book.

2 Read the questionnaire. Listen and identify four differences.  CD1 40

How often do you ...




Name: Marc Age: 11

	never	once a week	twice a week	three times a week	every day
clear the table?				✓	
feed your pet?					✓
walk the dog?			✓		
wash up?	✓				
cook dinner?		✓			

3 **Talk Partners** Ask and answer to complete the questionnaire. Tick (✓). Tell a friend.



Before you read

- 1 When and where do you listen to stories? Can we learn things from stories? 
- 2 Read the title of the fable. Who do you think Anansi is? 
- 3 Read and listen to find out.  CD1 41

Reading tip!

The title gives you information about the story.

Why Anansi has got eight long, thin legs

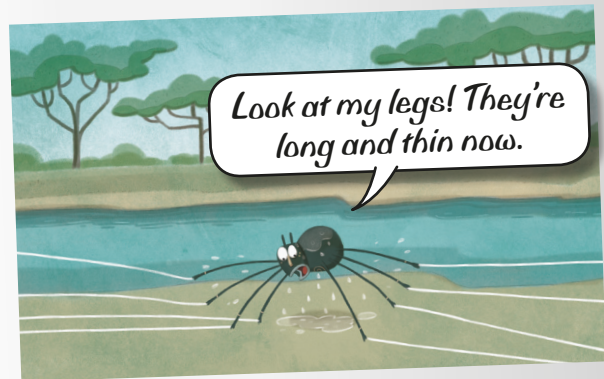
ONE DAY, Anansi goes for a walk and visits his friend, Rabbit. It's lunchtime and Rabbit is cooking vegetables. Rabbit invites his friend to lunch. Anansi is hungry and the vegetables smell good, but he doesn't want to help with the cooking. He has a clever idea. He makes a web, gives it to Rabbit and says, 'Pull this web when lunch is ready.'



Next, Anansi visits Monkey. Monkey is cooking beans and honey. They smell delicious. Monkey also invites his friend to lunch, but Anansi is lazy and doesn't want to help. He makes another web, gives it to Monkey and says, 'Pull this web when lunch is ready.'



Anansi is greedy and he looks for more food. He gives a web to six more friends. Now he's got a web for each leg. When he's next to the river, all eight friends pull the webs at the same time and Anansi falls into the river. When Anansi climbs out of the river, he's very surprised.



And that's why Anansi has got eight long, thin legs.

After you read

- ➔ Go to page 21 in your Activity Book.

Text type: **a fable****Investigate a text**

1 What do you remember about Anansi?



2 Read and listen. Choose the best title for this Anansi fable.



Anansi and the dinner Anansi and Turtle Anansi goes swimming

One lunchtime, Turtle visits Anansi. He's very hungry. Anansi has got a lot of food, but he doesn't want to share it with Turtle. Anansi has a clever idea. He says, 'You can't eat lunch with dirty hands. Go to the river and wash.'



Turtle can't walk fast. When he returns, the food is finished.

One week later, Turtle invites Anansi to his house at the bottom of the river. Anansi puts on a heavy coat so he can swim to Turtle's house. There's a lot of delicious food on the table. Turtle has a clever idea. He says, 'You can't wear a coat when you eat lunch ...'

**Discuss a text**

3 Think and discuss. Say *true* or *false*.



- | | |
|--|------------------------------------|
| 1 Fables have often got animals in them. | 3 The animals in fables can speak. |
| 2 Some characters do the same action many times. | 4 Fables haven't got a message. |

Writing tip!

The red words are adjectives. We always put adjectives before a noun.

a **greedy** spider a **clever** idea **dirty** hands

➔ Plan and write the end of the fable on page 22 in your Activity Book.



Whole Class

1 Read Luke's questions. What do you think?



I'm in **Scotland** now. There are lots of small islands here. Life on a small island is different from life in a town. Can you answer these questions?



- 1 How does Sarah travel to school?
- 2 How does Olivia help at home?
- 3 What does James do in his free time?

2 Read and listen. Answer Luke's questions.



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Life on a Scottish island

I'm Sarah and I live on a small island in the north of Scotland. There isn't a school here, so I go to school on another island. I travel to school by ferry five days a week and I have to get up very early. I love travelling by ferry in the winter because there are lots of big waves. But when the weather is very bad, I study on the computer at home.

My name's Olivia and I live on a small island in the west of Scotland. The island is famous for its sheep and my parents have got a farm. I help my parents look after the animals every day and I often feed the sheep before I go to school. I love playing with the baby animals, too.

I'm James and this is my sister, Fiona. We're from an island in the west of Scotland. Life here is very quiet. I often ride my bike in my free time. It's very safe because there aren't any cars. I go to the beach with my sister, too. You can sometimes see seals and dolphins in the sea. They're beautiful.








Think about your culture

Do you live in a village, a town or a big city?

What routines have you got?



Do the Scotland web quest and the Unit Review in your Activity Book (pages 23 and 24).





Welcome back to Channel 21! Today's programme is about helping people. How do you help at home?

1 Watch the video. What do the children do with these objects?



2 Watch the video again. Read and answer the questions.

- 1 Does the girl walk the dog every morning?
- 2 Does the boy often help his dad in the garden?
- 3 Do the brothers always cook dinner?
- 4 Do the sisters lay the table every evening?
- 5 Do the brothers sometimes wash the car with their dad?



3 Think and say. What's the problem? What can you do to help?

Helping others



It's important to see when people need help.

